



**中央民族大学**  
MINZU UNIVERSITY OF CHINA

**Academic Inquiries:** Minzu University of China  
**E-mail:** bjiss@muc.edu.cn  
**Phone:** 86-010-68932708

**Minzu University of China**  
**HIST 220 World History II**  
**Summer 2020**

**Basic Information**

**Class hours:** Monday through Thursday, 2 hours each day  
**Discussion:** Friday, 1 hour (60 minutes)  
**Review Section:** Saturday, 1 hour (60 minutes)  
**Office Hour:** 2 hours (According to professors' teaching plan)  
**Field trip:** According to professors' teaching plan  
**Credit:** 4  
**Total contact hours:** 60 (50 minutes each)  
**Instructor:** John Grant Carr-Shanahan

**Course Description**

The course will provide a balanced treatment of the world's economic, political, and social history, but will also emphasize the unique patterns of thought and value systems that interacted during the different stages of globalization from 1500 until today. We will analyze key global events and personalities through the lens of the intellectual environment in which they gestated, acted, and unfolded.

**Format and Knowledge Objectives**

This course is a mix of lectures and discussions. You will be graded based on your participation in discussions as well as exams. I expect active participation from you. Feel free to ask questions about the lectures and debate with each other. Do not sit in silence because it will bring your grade down. If you have issues about speaking in class, talk to me during office hours. The knowledge objectives are:

1. Identify the broad phases of change in human culture, economics, and politics since the European Renaissance and Age of Discovery;
2. Distinguish between major historical periods;
3. Contextualize each major period through comparative and causal assessments of what came before and after in culture, economics, and politics;
4. Connect global and national developments to changes in Europe's role in the world and the world's impact on Europe;
5. Appraise contemporary debates about world history and culture in a historically informed manner.

**Learning objectives**

The learning objectives are:

Historical Literacy Students will gain an understanding of the scope, breadth, and richness of historical studies.

Critical Thinking Students will learn to apply historical methods to critically evaluate the record of the past and how historians and others have interpreted it.

Research Skills Students will acquire basic historical research skills, including (as appropriate) the effective use of libraries, archives, and databases.



中央民族大学  
MINZU UNIVERSITY OF CHINA

Communication Skills Students will learn to organize and express their thoughts clearly and coherently both in writing and orally.

Writing & Intellectual Students will demonstrate their mastery of the knowledge and skills involved in historical practice by conceptualizing and executing a significant piece of original research.

### **Readings, Papers, and Exams**

To enable students to fulfill the course goals, we will read Caitlin Corning and Joseph Novak, *World History: A Short, Visual Introduction* (2015) and Mai Jia, *Decoded*.

Students will be expected to do the assigned weekly reading and to attend lectures and weekly discussion sections. Students will write two short 5-page papers on the topic of their choice which will be presented in class a week earlier. The paper due dates are below in the syllabus. In addition to the papers and participation in section, students' grasp of the material will be assessed through a midterm and final exam.

### **Requirements and Grading**

20% participation  
15% midterm  
20% paper 1  
20% paper 2  
25% final exam

### **Course Outline**

#### **Week 1**

Monday lecture 1: Introduction to the Course and discussion of terms

Tuesday lecture 2: Reformation in the Age of Discovery

Wednesday lecture 3: Political Goals, Religious Justifications

Thursday lecture 4: The New World

Friday Discussion: *World History*, chaps 1-3

Saturday: Review Session

#### **Week 2**

Monday: Russia and Eurasia

Tuesday lecture 5: England and the Dutch Republic

Wednesday lecture 6: Rise of the Atlantic Economies

Thursday: MIDTERM REVIEW AND DISCUSSION

Friday Discussion: *World History*, chaps 4-5 (paper 1 due at the beginning of class)

Saturday: Review Session

#### **Week 3**

Monday: MIDTERM

Tuesday lecture 7: The Napoleonic Era

Wednesday lecture 8: European Imperialism

Thursday lecture 9: The Great War and Revolutions

Friday Discussion: *World History*, chaps 6-7

Saturday: Review Session

#### **Week 4**

Monday lecture 11: The Age of Ideologies

Tuesday lecture 12: Global Catastrophe and the Cold War

Wednesday lecture 13: Decolonization

Thursday lecture 14: Hegemonic Fracturing and the "Third World"

Friday Discussion: *World History*, chap 8 (paper 2 due at the beginning of class)



中央民族大学  
MINZU UNIVERSITY OF CHINA

Saturday: Review Session

**Week 5**

Monday lecture 15: Perestroika as Globalization

Tuesday lecture 16: The Post-Cold War World

Wednesday Discussion: *Enemy of the State* and Mai Jia, *Decoded*

Thursday: FINAL EXAM REVIEW AND DISCUSSION

Friday: FINAL EXAM