



Minzu University of China
SOC 300 Sexuality, Gender and Society
Summer 2020

Basic Information

Class hours: Monday through Friday, 3 hours each day
Office Hours: 2 hours (According to professors' teaching plan)
Field Trip: According to professors' teaching plan
Credit: 6
Total contact hours: 90 (50 minutes each)
Instructor: TBA

Course Description

Sexuality, Gender and Society introduces the student to the major methods and ideas of human sexuality, the creation and experience of gender and how society influences each of these. Students will review traditional theories, connect biological and sociological research methods to sociological concepts. Students begin with an overview of sex, gender and sexuality, explore research methods, and then examine how each of these social constructs are socially constructed.

Course Learning Objectives

At the end of this course, students will

- 1) Demonstrate understanding of the social factors that create and influence sex, gender and sexuality;
- 2) Examine sex, gender and sexuality across the human lifespan;
- 3) Critically analyze how micro-level experiences of sex, gender and sexuality are related and connected to macro-level social forces;
- 4) Employ social research methods to explore and examine sex, gender and sexuality;
- 5) Explore the relationships between sex, gender and sexuality and social institutions.

Required Textbooks

Seidman, S. (2015), *The Social Construction of Sexuality*. 3rd ed. New York, NY USA: Wiley Publishers. (ISBN: 978-0-393-93780-0)

Assignments

1 Presentation	10%
1 Research Paper Assignment	20%
1 Midterm	25%
1 Final Exam	30%
Attendance & Quizzes	15%

Evaluation/Grading Policy

In this course, students are evaluated on the following Grading (Scale) System

97-100	A+	87-89	B+	77-79	C+	67-69	D+	Below 60	F
94-96	A	84-86	B	74-76	C	64-66	D		
90-93	A-	80-83	B-	70-73	C-	60-63	D-		



Learning Formats

This course uses many different types of learning methods to ensure student success. These include class lectures, assignments, discussions and group projects. Students are quizzed to ensure learning and exams provide evidence of learning and retention. You are expected to complete all reading assignments BEFORE class and participate in each class.

Course Schedule*

Week 1:

Readings: Chapters 1, 2, 3

1. Course Introduction and Basic Concepts/Vocabulary
2. Science of Human Sex and Gender
3. Sex, Feminism & Marxism
4. Social Construction of Sex, Gender, Sexuality
5. Politics of Sex, Gender, Sexuality

Quiz #1

Week 2:

Readings: Chapters 4, 5, 6

1. Heterosexuality
2. Homosexuality
3. Bisexuality
4. LGBTQ Across the Generations
5. LGBTQ Identities and Experiences

Quiz #2

Presentations

Week 3:

Readings: Chapters 7, 8, 9

1. Identity and Sexuality
2. Sexuality and Intimacy
3. Sexuality and Media
4. Sexuality Across the Generations
5. Sexuality Today

Midterm

Week 4:

Readings: Chapters 10, 11, 12, 13

1. Sexuality and the State
2. Sexuality and Popular Culture
3. Sexuality and Religion
4. Sexuality and Economy
5. Sexuality and Politics

Quiz #3

Research Paper Rough Draft

Week 5:

Readings: Chapters 14, 15, 16, 17

1. Examination of Pornography
2. Deviance in Sexuality - Sadomasochism
3. Deviance in Sexuality - Paraphilias
4. Legal cases, court rulings, policies



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5. Course Review

Final Exam

Final Paper

*Instructor maintains the right to slightly adjust the schedule as needed.

Academic Honesty

Every student in this course is trusted to fully comply with the Minzu University of China Honor Code. On the test, it is expected that students will neither receive nor give aid to another student, access any material, use any electronic device other than a simple calculator. Any student in violation of the Honor Code during the test will immediately receive a F for this course.

Attendance Policy

Attendance & Quizzes will be worth 15% of your final grade. Students should attend every class. Although attendance is not mandatory, missing 20% or more classes will make your learning extremely difficult and you may risk failing the course.

Missed/Late Assignments

Assignments are due on the date listed. Without prior approval from the instructor, no late assignments will be accepted.

Expectations of Student Behavior

All students are expected to be respectful, engaging and honest. Common decency and behaviors conducive to a positive learning environment are expected. Smart phones should be off during class and side conversations kept to a minimum.